

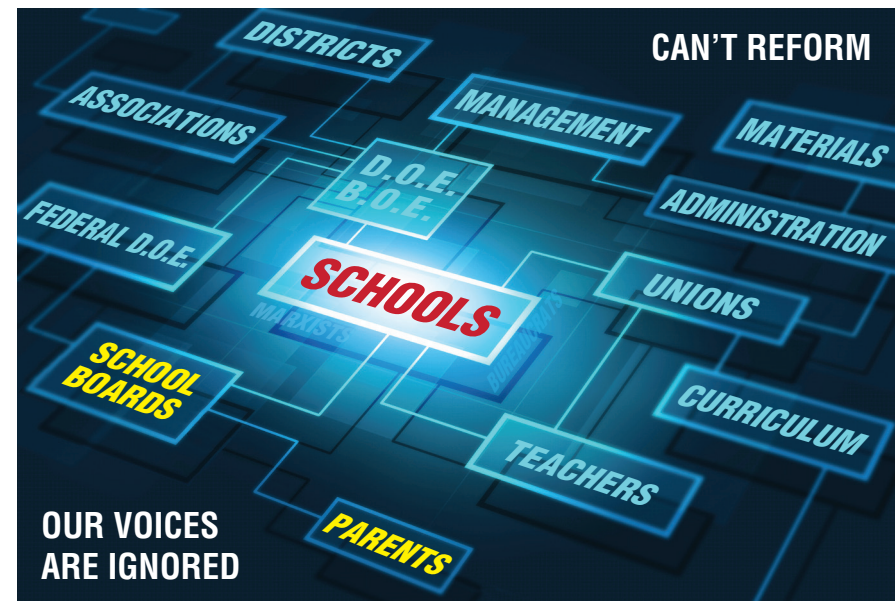
Education Bill of Rights

We may win a few battles, but we'll never win the war.

We need an ***Education Bill of Rights*** because it is impossible to reform our education system as it is currently structured. Reform is only possible by **externally imposing standards** that the system must comply with, and be held accountable for, by oversight. Change will naturally occur within the system in response to those standards. ***The Bill of Rights is the engine for change.***

Citizens control the system, because they **fund** the system. Education and government workers are hired to serve and obey us, their **citizen employers**. As owners and parents, we are saying that we will make the decisions about **OUR CHILDREN... OUR MONEY... OUR FREEDOMS... OUR EDUCATION RIGHTS.**

We will not compromise those rights; and, we will stand up for our kids.



Education Bill of Rights

In conjunction with passage of the Education Bill of Rights legislation, an **independent public regulatory commission** will be created to exercise autonomous authority over the State's Education System.

The **Education Policy and Oversight Commission** (EPOC) will protect and preserve the integrity of the *Bill of Rights*, and enforce its' compliance.

(For example, the SEC and FTC are independent regulatory agencies to protect the public.)

EPOC will serve as the regulatory body for education. A voice for *parents and students to be heard by schools and government.*

Management of EPOC will be by **Commissioners** representing school districts within the State. Their responsibility will be to oversee, and report to the public, on the activities of four integrated Commission Offices.

COMMISSION OFFICES

***Education
Policy***

***Legal and
Compliance***

***Curriculum
& Instruction***

***Financial
Management***

Education Bill of Rights

Commission policies will govern school operations; and, be based on the Education Bill of Rights. Any variance will require approval by the ***Education Policy Office***.

Schools will be required to **comply with Commission standards and expectations**. Disputes and violations will be addressed, and resolved, by the ***Legal and Compliance Office***.

Curricular development, and instructional methodologies, **will be regulated by the Commission**. Content will require approval by the ***Curriculum and Instruction Office***.

Education **expenditures will be transparent, monitored, and controlled by the Commission**. Budgeting will require approval by the ***Financial Management Office***.

Education Bill of Rights

The third leg supporting **Reform** is the ***Education Rights Alliance***.

The “Alliance” will provide transparency, and open communications, with Commission Offices. Taxpayers will know how their money is being spent; and, parents will know what is being taught in the classroom.

The importance of engagement in education can not be overstated.

Local Alliance Chapters will host **meetings**, and **events**, to build “*caring communities*” that encourage parent’s involvement in their children’s education.

There will be **no confrontation** with School Boards, which will be replaced by the Commission.

They are corrupt, partisan, bureaucracies. Education policy should **not** change by elections.



ALLIANCE

- Transparency
- Communications

COMMISSION

- Oversight
- Compliance

Bill of Rights

- Standards
- Policies

Education Bill of Rights

There will be no negotiations and contracts with Teachers Unions.

They have no value; inflate costs; are disruptive; highly politicized; and, conflict with the freedoms advanced in the Bill of Rights. Teacher compensation, and benefits, will be restructured by the Commission.

Prior to the Alliance, *Reform* advocates will recruit and empower supporters to become Activists for passage of the Education Bill of Rights legislation; and, the legal formation of the Commission.



The “Take Action” section on the website provides information on the Reform Education Campaign. The theme will be: **Excellence In Education**. Promotional materials and services will be available for: Radio; TV; Print; and Digital media. **Allied organizations will partner.**

Education Bill of Rights

An estimated **31 to 35** states will want to reform their failed school systems by using the **Citizen Controlled Education** model, to: revitalize learning for all students; achieve significant cost savings; and, affirm the principles that our nation was founded on: **Liberty... Equality... Community ... Life... and, Faith. That our rights come from God, not Government.**



Public education must “cultivate civic virtue and character in students”. Millions and millions of voices will be heard at rallies across the nation, chanting: ***“Our Children... Our Money... Our Freedoms... Our Education Rights!”*** Elected representatives denying constituents their Education Rights will be committing **POLITICAL SUICIDE!**

Education Bill of Rights

Education Bureaucrats feasting on Taxpayer Money.



MORE!

SCHOOL TAXES

Bureaucrats and radical leftist teachers destroyed Public Schools.

We spend 700 billion on K-12 education; substantially more than other countries. The total cost has **increased by 300%** since 1970; and, can be as much as \$30,000 for a single student, per year. Administrative staff has grown more than 10 times as fast as the number of students enrolled.

Education Bill of Rights

Between 1950 and 2014, “**Education Administrators**” increased by **696%**; **Teachers** by **241%**; and, **Students** by **100%**. The ratio of “Administrators” to Students is a whopping **7 to 1**, with the “pigs” enjoying lavish compensation.

In 1999, 186,220 earned a mean annual wage of \$ 65,480.
In 2019, 271,020 earned a mean annual wage of \$100,340.
A 45.5% increase in the number of “Administrators” in 20 years;
(or, three \$100,000-a-year “Administrators” for every school).

The growth of the cost of public education is unsustainable.

It has become the largest expenditure in 41 State budgets. Attempts by traditional education reformers to “***fix our schools by spending more money has been a costly failure***”. **Money is not used for instruction.**

So, what are we getting, for what we’re spending?

Illiteracy... Indoctrination... Bigotry... Fascism... Marxism... Immorality...
Bullying... Violence... Hatred... Censorship... Deception... Lies... and, more.

Education Bill of Rights

Here's a snapshot of how our system compares with the rest of the world.

The “Program for International Student Assessment” (PISA) scores proficiency for 74 developed countries worldwide. Our performance is at best very mediocre.

2015 PISA Average Scores				
<u>U.S. RANKING</u>				
	Math	Science	Reading	
74	44	25	24	01
Lowest				Highest

Failure of government-run schools doesn't affect everyone equally.

Minorities are suffering the most, especially Blacks and Hispanics. Completion rates are disproportionately lower than Whites, because they are

“not being taught to read well enough to flourish academically”.

Only 18% of Blacks are proficient in reading by fourth grade. ***Just compare public schools to Charter Schools in Harlem and you'll see why parents cry when their children are not accepted from a wait list. To escape the failures of public education, parents are home schooling and demanding School Choice.*** It's time we take back our schools and permanently secure our ***Education Rights.***

Education Bill of Rights

Education for the people, by the people.

Citizen Controlled Education will reform our schools and make America the **best** education system in the world; dramatically reduce costs; and, stop the **Marxist takeover** that is harming our children, and destroying our freedoms.



The bureaucrats will be told to: “**resign, or be fired**“. Radical activist teachers will be **terminated** and *prohibited from teaching*. **Teachers are failing at their only job requirement, to instruct and educate**. Teacher incompetence can be seen in Democrat run inner-cities, like Baltimore, where students graduate high school at **second grade proficiency levels in reading and math**.

Curricular development will require teachers provide detailed lesson plans for **approval** by the Curriculum and Instruction Office. There will be no surprises. **Educational content will be periodically reviewed and evaluated.**

Education Bill of Rights

Classrooms, and school activities, will be routinely **monitored** for compliance.

Merit-based, incentivized compensation will be used to attract and retain the best teachers. Tenure will no longer be recognized. **Excellence In Education** will encourage schools to be **competitive; innovate; and, reward success.**

Citizen Controlled Education will require teachers, and administrators, sign employment agreements clearly delineating responsibilities and restrictions.

The Department (or Board) of Education; and, district Superintendents, will be **replaced** by, the: **Citizen Education Board**; and, district **Commissioners**.

To provide insight on the degree of corruption, and partisanship, of School Boards (including the D.O.E. / B.O.E.), you only need to remember that the National School Boards Association ***colluded with the administration to censor parents and have them investigated by the FBI for prosecution as Domestic Terrorists.***



Office of the Attorney General
Washington, D.C. 20530



October 4, 2021

MEMORANDUM FOR DIRECTOR, FEDERAL BUREAU OF INVESTIGATION
DIRECTOR, EXECUTIVE OFFICE FOR U.S. ATTORNEYS
ASSISTANT ATTORNEY GENERAL, CRIMINAL DIVISION
UNITED STATES ATTORNEYS

FROM: THE ATTORNEY GENERAL

SUBJECT: PARTNERSHIP AMONG FEDERAL, STATE, LOCAL, TRIBAL,
AND TERRITORIAL LAW ENFORCEMENT TO ADDRESS
THREATS AGAINST SCHOOL ADMINISTRATORS, BOARD
MEMBERS, TEACHERS, AND STAFF

In recent months, there has been a disturbing spike in harassment, intimidation, and threats of violence against school administrators, board members, teachers, and staff who participate in the vital work of running our nation's public schools. While spirited debate about policy matters is protected under our Constitution, that protection does not extend to threats of violence or efforts to intimidate individuals based on their views.

Education Bill of Rights

They weaponized the Education System for political gain and control.

The Department (or Board) of Education was also caught training teachers on **how to deceive and subvert parent's authority** by **hiding** what they are doing to their children — *secretly encouraging confused young girls to transition to transgenderism and have life altering reconstructive surgeries; bribing K-3rd graders to be vaccinated without knowledge of the child's medical condition; flying LGBTQ flags to replace American flags; and, other **deceptive and illegal practices**.* Such offenses will be prosecuted!

Lawsuits and criminal charges will be filed by the Commission.



Education Bill of Rights

Superintendents of School Districts (*that will be replaced by Commissioners*), are elected by School Boards; and, have the same history of corruption; abuse of power; and, civil and criminal offenses.

The Loudoun County case of a 15-year old girl brutally raped in a school bathroom by a transgender boy, was finally brought to **justice after he raped another girl** at a different school. *He had been transferred by the Superintendent to cover-up his first rape offense.* The girl's father pleaded for months to have the boy prosecuted, but was ignored by the **Superintendent**.



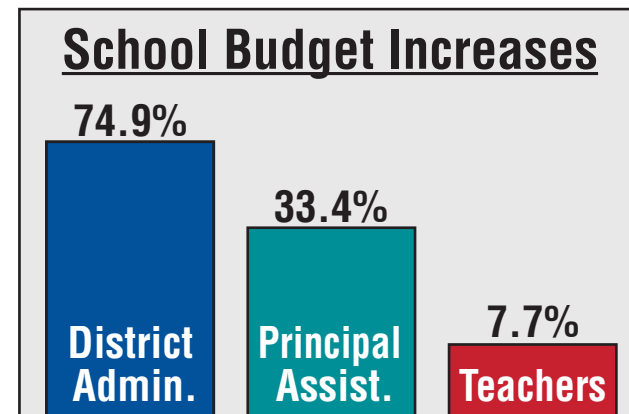
The man was dragged like a **dog** from a School Board meeting. He was then arrested and charged for “unlawful assembly”. **Citizen Controlled Education will enable that father to go directly to the Commission for assistance.**

The County's policy of allowing gender-free bathrooms caused the rapes that permanently damaged and endangered the lives of two young girls.

Education Bill of Rights

To stop corruption, you must eliminate the Top-Down Bureaucracy by removing the “pigs”. Then, when you look inside the trough, you’ll see at the bottom are the schools, where Teacher’s pay has disproportionately **stagnated**, while school budgets for administration has skyrocketed with more non-instructional personnel than teachers. Here’s data from 2000 – 2017.

Staff employment, by type of assignment, shows that School Districts enjoyed a **74.9%** increase; School Principals and Assistant Principals grew by **33.4%**; and, Teachers had a meager **7.7%** increase. ***Enrollments were almost flat at 1.9%***. The total increase during that period was **116%**, ***with Teachers accounting for less than 0.07%***.



The good teachers have had enough! They’re tired of the woke culture; unfair compensation; unions; bureaucrats, and Marxist. Nearly 50% are looking for other employment; retiring; working part time; or, quitting and staying home.

The growing teacher shortage is a public school scandal and crisis.

Education Bill of Rights

Teachers should be compensated based on qualifications — *knowledge; experience; instructional skills; student outcomes; civic virtue and character development.*

Exceptional teachers deserve exceptional compensation.

What will Reform look like? How will the new system operate? What will be the organizational structure of *Citizen Controlled Education*?

Deciding requires re-thinking how education is developed, packaged, and delivered to different learners, with different needs — effectively and efficiently.

The best, and most logical design, is to have the Education System **run as a business**; and, borrow from what we know about the structure of corporations.

If the proposed “business model” can successfully run multinational trillion dollar corporations, it can surely run a school system. It’s just common sense.

Nonpublic Schools are either for-profit, or non-profit **businesses**. They are in great demand because they offer the highest quality education available. Parents look for homes in neighborhoods with good schools — the main reason for School Choice.

Education Bill of Rights

Public Schools are not intended to make a profit. They are also not intended to fail and go into bankruptcy. The proposed system accomplishes the goal of *Excellence In Education*, while controlling costs as a fiduciary responsibility owed to Citizens.



Much of the work of reforming education will be accomplished by **enacting the Education Bill Of Rights**. The legislation establishes Standards, Expectations, and Policies that Citizens demand as **their education rights**. The current system failed because School Boards have no Enforceable Standards. **Policies change by elections**; typically by a one member majority, that has a politically driven special interest agenda.



Once standards and policies are established, the next phase of reform is Compliance. The regulations mandated by the **Education Policy and Oversight Commission** will govern School operations. Commissioners will be assigned to School Districts, and will supervise the management of four Commission Offices, that will oversee: School Policies; Curriculum and Instruction; Accounting; Human Resources; Administration; and, the successful **implementation of the Education Bill Of Rights laws**.

Education Bill of Rights



The Education Rights Alliance brings the Commission to the Citizens. There will be **transparency** and **open communications** throughout the Education System. “*Alliance Chapters*” will promote active engagement of parents and students by forming “*Caring Communities*” for sharing ways to improve learning, and encourage parent’s involvement in their children’s education. ***Meetings, and events, will be insightful; informative, and empowering.*** The goal is to have every parent attend.

The top-down structure that collapsed our education system is gone. **Much of the work is done!** Reform will enable Schools to focus on student outcomes; and, being more student centered and responsive to needs.

Education is more than knowledge.

We are molding children to be productive and patriotic citizens, with civic responsibilities requiring values and character development.

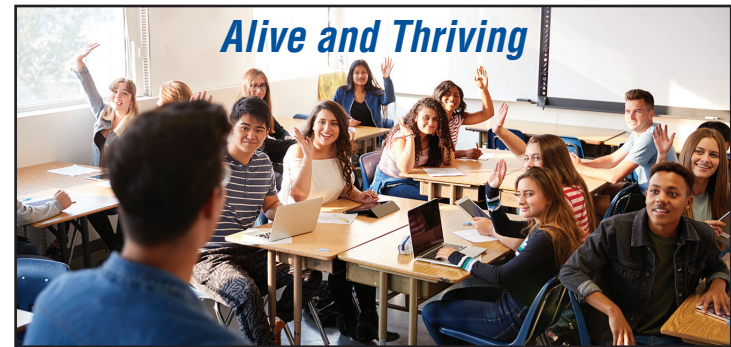


Education Bill of Rights

Schools must provide “Enriching Classroom Experiences”.

Education should promote individualism and self-reliance, not “group think” and dependency. The “**Collective Experience**” of public school education developing social skills in children is a myth.

Socialization development must be more vertical than horizontal. When we collectively educate, and socially cultivate, we get the “mainstream culture” that is base and lacking the values that parents want for their children.



Classrooms must be alive and thriving learning environments that encourage: civil discourse and debate; problem-solving; making good decisions; being focused; truth and reason; self-regulation; and, student achievement.

Teachers will be trained in best practices for classroom learning that incorporates **Socialization Skills Development** that **positively affect** the success of the student in school. Classroom enrichment will be evaluated.

“We don’t want to socialize our kids out of a good education.”

Education Bill of Rights

You often hear that Home Schooling inhibits the child's ability to socialize, **which is not true.** They are “**differently socialized**“ in a more constructive manner; in a secure and loving environment. Compare ***their Socialization*** to the classrooms our children are experiencing — full of indoctrination; bigotry; segregation; and hatred. *Our children are **social outcasts.***

Socialization studies show public school children **score eight times higher in behavior problems** than homeschooled. They also found, that because of a higher level of Socialization, homeschooled children, and adults, **participate more in community service.** Homeschooling is the fastest growing form of education in the U.S.

Homeschool students consistently outscore public schoolers on pretty much every academic merit.

Achievement gaps between boys and girls; parents with lower incomes, and education; are **not found** among homeschool families.

National Average Percentile Standardized Achievement Tests

	Public School	Homeschool
Reading	50	89
Language	50	84
Math	50	84
Science	50	86
Core	50	88

National Home Education Research Institute

Education Bill of Rights

Schools such as Harvard, M.I.T., Stanford, and Duke are actively recruiting homeschoolers. Why?



“The high achievement level of homeschoolers is readily recognized by recruiters from some of the best colleges in the nation.”

“Homeschoolers’ applications reflect students who have traveled, taken risks, and studied some pretty intense topics. They not only enhance classroom discussions, they tend to get involved in campus life and student leadership.”

Homeschoolers have real world experiences; are well-rounded; excel in reading and the arts ; have AP credits; volunteer; and overall, are better equipped for college.

Education Bill of Rights

When two generations of homeschoolers graduate with honors from **Oxford University**, you have to ask the obvious question: ***“Why are homeschoolers thriving, and public schoolers failing?”***

Oxford and Cambridge Universities are ranked as the best education systems in the world; even though students only spend a portion of their time in class. They are **independent learners** that meet with teachers in small groups to talk in-depth about the course’s content, which is then used for **self-directed study**. Education is **personalized**. (Homeschooling uses similar teaching methods.)

The Reformed Education System will have ***“Conversations” with Teachers*** tutorials that supplement classroom instruction to help students achieve their full academic potential. There will also be ***“Buddies”*** — students knowledgeable about course content that help other students learn.



Education Bill of Rights

“Conversations” and **“Buddies”** will play a major role in Remedial Education.

There are tremendous advantages that come from children having freedom to learn by following their **own interests**. By combining Personal Learning with small Supportive Communities, students are more confident, motivated, and self-reliant. We are improving individual achievement, and building **life skills**.

- Length of **Conversations** will depend on subject matter.
(Most will run 60 minutes.) Remote face-time can be substituted, if needed.
- Frequency depends on availability of participants, and scheduling.
(Average twice weekly.) Remedial Education will meet 2 to 3 times weekly.
- Students serving as **Buddies** will be recognized and rewarded.

Teachers will have additional responsibilities that will require adding support staff, to assist in: Conversations with Teachers; developing Detailed Lesson Plans; new procedures for Curricular Development; Socialization Skills Development, and Life Skills Development; new Reporting and Accountability.

Education Bill of Rights

Good Schools

make

Good Students

Good Students

make

Good Families

Good Families

make

Good Citizens

Good Citizens

make

Good Schools

A ***Life Skills Development*** Lecture Series will be added to the **Reformed Education Curriculum**; and, will showcase the *Best Teachers* available on topics featured. Teachers are **under-appreciated**; and, the series will elevate and promote a positive image of teachers. Students will learn *practical life enriching skills* from videos viewed at home with family; or, in small groups at school with teachers and assistants.

Examples of topics for the series, are:

Good Parenting; Money Management;
 Making Decisions; Seeing and Caring;
 Learning to Learn; Maturity and Aging;
 Time Management; Good Citizenship;
 Building Relationships; Work Smarter;
 Being Confident; Create Opportunities;
 Using Information; and other *Life Skills*.



Education Bill of Rights



Culture is [What We Are](#). Civilization is [What We Have](#).

Civilization Development courses will teach students to appreciate **arts and literature** that have transformed Societies. Combined, these **Cultures** “instituted Western Civilization, where we can develop socially and collectively to a more advanced stage of human existence”.

Classical and modern art, music, and literature are intellectual achievements that reflect the advancement of social and cultural traditions and values. **Culture exemplifies Civilization.**

Our **decaying culture** is the cause of most of our problems we are struggling to resolve as *people, a society, and nation*. We must win the **Culture Wars**. **Education is our best weapon.**

Education Bill of Rights

Judeo-Christian principles and values enriched Western Civilization, making it the most advanced and prosperous civilization in history.

Reformed Education will teach students to be stewards for the preservation of our Judeo-Christian heritage.

Prestigious Hillsdale College will *partner* with States to develop **K-12 History and Civics Courses**, that will teach the founding principles of **self-government**; and, the representative system of our **Constitutional Republic**. *Students will learn to value their freedoms; and, the contributions they make as Citizens, to advance our Culture, Values, and Beliefs.*



Curriculum Development will partner with the best Institutions and Providers.

Education Bill of Rights

Public Schools are not capable of developing courseware comparable to Hillsdale College; and, other leading institutions and content providers.

We have only to compare the success of **self-educated homeschoolers**, to **failing public schoolers** using courseware selected by administrators, teachers, school boards, consultants, government, and other biased and inept bureaucrats; to realize that the process of curricular development in public education is grossly inadequate. *Homeschoolers spend a fraction of the amount paid by taxpayers for courseware and study materials.*

HOMESCHOOLERS



Curriculum
Spending

PUBLIC SCHOOLERS



Competition to partner with schools will drive quality and lower costs.

Education as a business has two main bottom lines — improving instruction, and increasing student achievement. Business policy will focus on quality,

productivity, and efficiency. *Schools will become performance-oriented organizations.*

Education Bill of Rights

Teachers say: “**We are teaching the students, but they are not learning.**”

Students say: “**We are not learning, because teachers are not teaching.**”

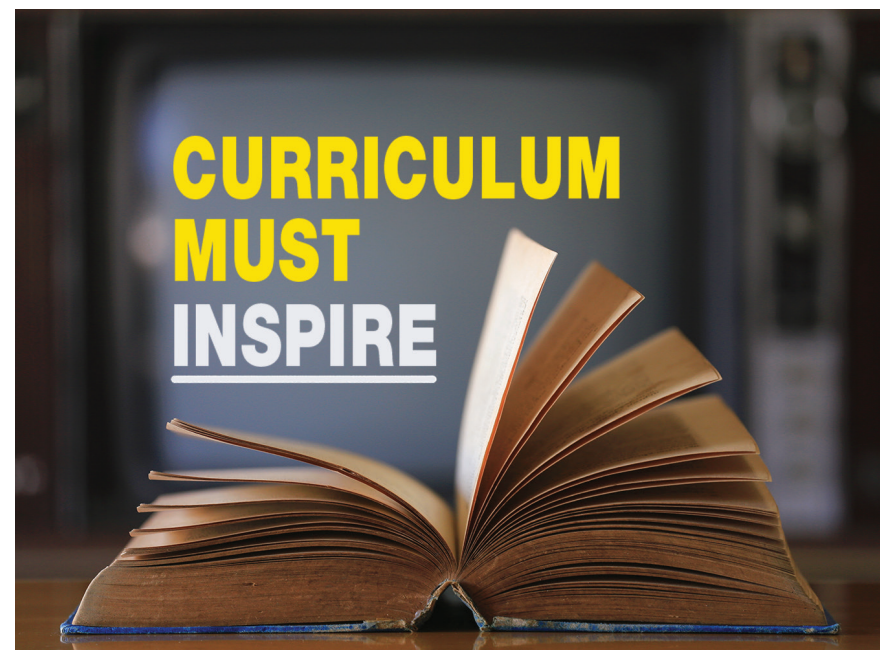
It's hard to measure “performance”. Incompetent teachers are not dismissed due to the legal process of collective bargaining contracts and Tenure policies.

(One of several reasons why Unions and Tenure are being eliminated.)

The problems of students not learning, may not be poor instruction, but the lack of interest in what is being taught.

Subject Matter, matters. Age and type of student also matters; and, we need to find and retain the best teachers for **Curriculum that Inspires learning.**

Not an easy task to accomplish for a school system buying pornography for classrooms and school libraries.



Education Bill of Rights

Citizen Controlled Education will reflect, and shape, public attitudes about the value of Curriculum as **beneficial educational experiences**.

Knowing what to select, develop, and deliver to students as courseware, will evolve from the collaborative process of partnering with leading Educational Institutions, and Providers, most knowledgeable about the content. *Imagine M.I.T., or Stanford, co-developing math and science courses for K-12 schools. The quality of Curriculum, and learning experience, is greatly enhanced.*

High Schools Teaching College Level Courses



Global education competition is creating economic conditions we **can't ignore**. China, Germany, and other advanced nations teach **college level courses** in High School; *as we graduate students at a second grade proficiency level.*

Today's students need to acquire more knowledge than students fifty years ago.

Education Bill of Rights

Innovative instructional designs will help grow the new curricular development model, as relationships are formed with **Partners and Other Resources** — **research analysts; subject matter experts; educational consultants; focus groups.**

The use of technology enables students to access more content on demand, at a pace consistent with their lifestyle. It doesn't matter **how** they learn, as long as they are learning; enriching their minds; and, improving their lives.

The goal is to make every student an independent learner.

School competition is essential to reviving our dead education system.

By ranking the success of schools in ***improving student outcomes***, we provide a more equitable distribution of resources. Failing schools that improve performance, will receive a higher **weighted ranking** than schools that maintain the status quo.



COMPETITION

Education Bill of Rights

We are putting “faces” on every school by making their performance public.

School Teachers, Administrators, and Staff will be more motivated and engaged in school operations and learning outcomes. Citizens will know if their taxes are being properly utilized; and most important, *students will be energized by their accomplishments as a community of learners.*



Education Bill of Rights

California, and other Democrat-controlled States, are dumbing-down curriculum to the lowest common denominator, as the **redistribution of education**. That is discrimination, not Equity. The goal is to make all students the same, as mindless sheep they can easily herd and control.

Why would you **dumb-down**, and not **educate-up**? You deny both the underachiever, and overachiever, the opportunity to reach their full potential. **The reason is division, to make our children obedient by fear and guilt.**

DIVISION

C
L
A
S
S



GENDER

R
A
C
E

Equity divides by: **Race** (skin color) as being oppressed and oppressors; by **Class** (wealth) the “haves” and “have-nots”; and, by **Gender** (identity) sexuality as choice, not biology.

There are no pronouns defining us as human beings. We are nameless, faceless, sexless dummies controlled by knowledge elites and government. **There is no reality and truth.**

Education Bill of Rights

Homeschooling and *School Choice* are **bandaids**, not **cures**. Most parents are not able to homeschool; nor, select a school of their choice. Over time, the “best” schools fill-up and are not available. Private Schools become unaffordable. *Quality education is rationed and waitlisted.* **We must build a school system that rivals alternative education.**

The demise of public education is as much a **cultural decline** as it is an education failure. **We need to reform both, by advancing education that achieves learning outcomes supported by School Culture.**

Everyone communicates with everyone else.

Frequent and cohesive interactions between teachers, students, administrators, and families creates a dynamic learning environment that **reinforces** core beliefs and values that citizens, and parents, want for the education of our children.



Education Bill of Rights

The courses, and programs, proposed to **Reform Public Education** are designed to create a **positive and supportive School Culture** that promotes individual achievement and growth — *the purpose of education*.

For example:

Civics Courses promote informed **Patriotism** and **pride** in our heritage.

Civilization Development Courses promote appreciation of arts and literature that created **cultures that transformed Civilizations**.

Socialization Skills Development teaches students how to communicate effectively; how to “actively” listen to understand; how to resolve conflicts; how to show respect for others; how to develop and manage relationships; and, other *social skills to make students **competent in their interactions***.

Life Skills Development Courses equip students with practical knowledge to make good decisions, and solve problems, that occur throughout their life. By making students “**well-rounded**”, they are more capable of meeting the *challenges* they will face as adults in a constantly changing environment.

Education Bill of Rights

American History Courses promote the Judeo-Christian principles and values that our nation was founded on — **equality, freedom, and liberty.**

“**Buddies**” promote appreciation of **volunteering** to help fellow students; and, recognition of the accomplishment of becoming a “**top**” student.

Conversations with Teachers tutorials promote **independent learning** supported by fellow students. Personalized education develops skills that improve performance; and, promote **self-confidence** and **self-reliance.**

Education Rights Alliance promotes **parental involvement**; and, provides transparency and information to improve the **quality** of education.

Religion Courses and Expression provide knowledge of how religious practices have influenced the development of world cultures and civilizations. A “balanced”, and insightful look at such topics as **Evolution** and **Creation** will be examined, and compared, for their theoretical and scientific validity.

Eighty-one percent of Americans believe there is a God; and, that we have the right to freely exercise our religious beliefs of faith, hope, and love of others.

Education Bill of Rights

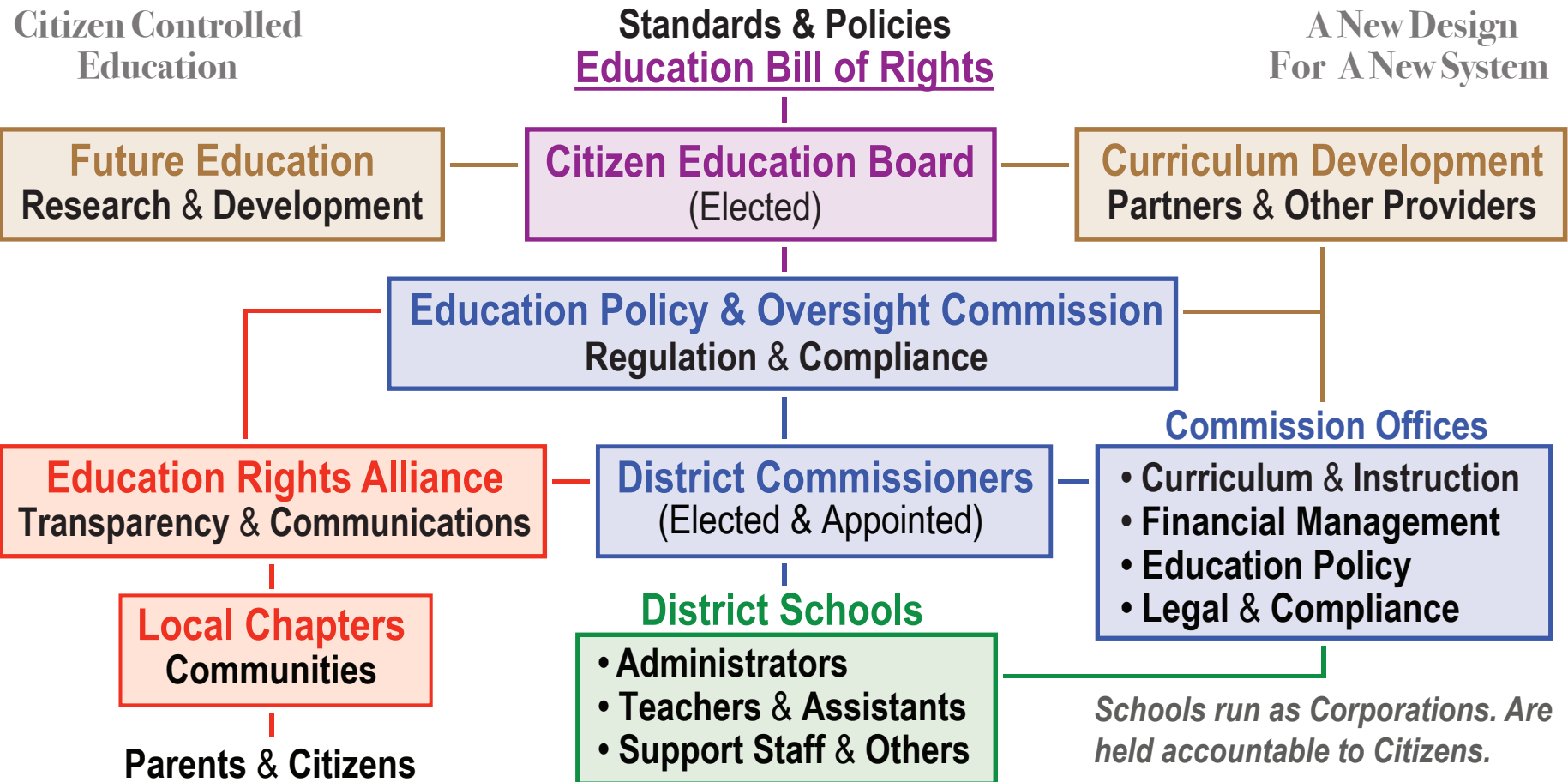
Relationships create a successful School Culture. *How students identify is determined by their beliefs.*



Social...Well-Rounded...Patriotic...Competitive...Self-Reliant...Proud...Competent...Values...Character

Education Bill of Rights

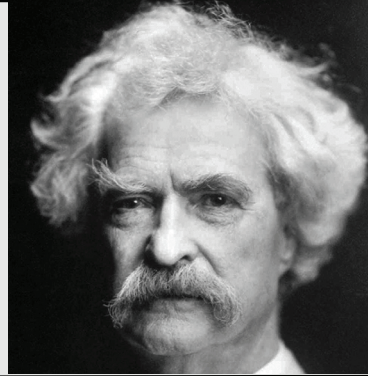
OPERATIONAL STRUCTURE



Education Bill of Rights

Final Thoughts

***“In the first place,
God made idiots.
That was for practice.
Then he made
School Boards.”***



As for the value of public schools, Mark Twain popularized the maxim of:
Not letting schooling interfere with education.

School Boards failed because local decentralized education did **not** establish uniform state-wide education standards based on the rights of Citizens. ***Education standards are timeless***; and, the policies governing their compliance protect and preserve the **education system** they create.

The lack of standards and accountability encouraged special interests; corruption; and, bureaucracy. Our current system is dead and needs to be buried, along with the radical Marxists Academics and Progressive Socialists. The proposed reforms are the only option that makes sense. Once enacted, **Citizen Controlled Education** will be supported by everyone. ***Now, the Clauses.***

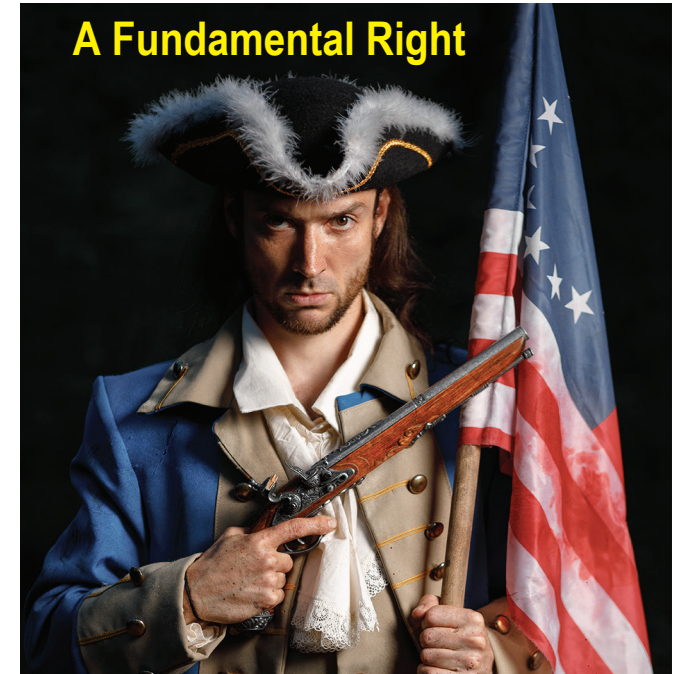
Education Bill of Rights

The Clauses presented for the **Education Bill of Rights**, with commentary, are representative of those to be drafted for legislation enacted by States. As you will note, they are written as single sentences with minimal wording. The Bill of Rights of our Constitution has survived for nearly 250 years, because Amendments are simply stated with clearly **implied** meanings and do not require additional **interpretation**.

For example, 2nd Amendment rights are 3-words. The right to “keep” arms implies ownership. There are no restrictions as to the type and number of arms we can *own*; and, how and where we can *keep* them. *No interpretation is needed.* Another right states we can “bear arms” and implies that we can freely *carry* and *use* arms for recreation and self-defense against aggression and tyranny. *No interpretation is needed.*

The **Bill of Rights**, **Commission**, and **Alliance** protects our rights and secures the future of Education.

A Fundamental Right



Education Bill of Rights

Clause 1

Education Rights legislation will be enacted as mandatory statutes.

The Education Bill of Rights provides protections guaranteed by the Constitution, that are enforceable as Civil Rights by States.

Violation of rights will be aggressively challenged and prosecuted to the fullest extent of the law by the Legal and Compliance Office.

A two-thirds voter majority is required to amend the legislation.

Clause 2

Education will be the same for every student.

There is no justification for “Educational Equity”, because all students are given the same resources and opportunities for learning.

Equity mandates are non-enforceable discriminatory Civil Rights violations.

“Fairness” can not be based on subjective circumstances that change.

Education Bill of Rights

Clause 3

Provisions will be made for special learning needs.

Special Education standards will be set by the Commission.

Schools will report on the success of programs to guarantee best outcomes.

Costs will be reviewed by the Financial Management Office to ensure adequate resources are available, and are being properly utilized.

Clause 4

Students will be held accountable for their performance.

Student achievement will be measured to assess performance by using criteria established by the Education Policy and Oversight Commission.

Established standards acceptable by the Commission for completion of course requirements will be communicated to students prior to enrollment.

Students must be proficient in knowledge of the course's subject matter.

Education Bill of Rights

Clause 5

Students will be held accountable for their behavior.

Disciplinary policies are the same for all students, as determined by the type and degree of misconduct; frequency; and, circumstances.

Non-legal arbitration, and disputes pertaining to the appropriateness of behaviors, will be decided by the Legal and Compliance Office.

The “EPOC Code of Conduct” will be provided to students and parents.

Clause 6

Educational content must be beneficial and appropriate.

Curricula should “lead to improved economic outcomes”; and, be respectful of beliefs and values of parents and students.

The Curriculum and Instruction Office will approve curricular materials.

Standards will be enforced. Parents will know what is being taught.

Education Bill of Rights

Clause 7

Funding of Education can not be conditional by mandates.

The Federal Government does not have authority to dictate Education Policies. Only States have the power to regulate education.

Federal funding to States for education will be in the form of Block Grants.

Mandates are not laws; and, are Coercion (interference) and Extortion (threats).

Clause 8

Censorship, in any form, will not be tolerated.

Freedom of Expression and Assembly will be strictly enforced throughout the education system. Violations will be prosecuted.

Civil discourse and debate are essential to learning; and, can not be restricted by school administration; students; faculty; or any persons or organizations.

Retaliation for exercising First Amendment Rights will result in legal action.

Education Bill of Rights

Clause 9

Public Education has a fiduciary responsibility to taxpayers.

Schools must be held accountable for how they spend public funds.

Education must be affordable and have tangible benefits.

The goal is to reduce the cost of education by making schools more effective in improving learning outcomes and being student centered.

The Financial Management Office will audit spending and approve budgets.

Clause 10

Education should promote “informed patriotism”.

America’s great heritage of liberty, opportunity, and equality are the founding principles of our Republic that will be taught in all schools.

The teaching of American Civics is the only acceptable instructional standard.

Schools in conflict with the American Civics standard will lose funding.

Education Bill of Rights

Clause 11

Employees will be paid using Merit-based Compensation.

Teachers and administrative staff will sign Employment Agreements. There will be no Union negotiations. Tenure will not be recognized.

Compensation will be competitive, incentivized, and based on performance.

H.R. policies and expenses will require approval by the Commission.

Clause 12

Students must be able to reach their full learning potential.

School curricular will not be “dumbed-down” to the lowest common denominator. Individual achievement will be encouraged and supported.

Quality education is challenging and rewarding. Academic standards, and expectations, will be maintained by the Curriculum and Instruction Office.

Remedial Education will provide resources for grade-level proficiency.

Education Bill of Rights

Clause 13

Schools cannot restrict the practice of exercising religious rights.

The First Amendment to the Constitution guarantees the rights to freely assemble and express religious beliefs.

Prayer will be allowed in School Classrooms; at Events, on and off campus; and, at sports and extra Curricular School Activities (Clubs and other).

The rights of Students not wishing to participate will be respected.

Clause 14

Public Education will be controlled and governed by Citizens.

The Education Bill of Rights establishes Standards, and Expectations, for governing school operations; and, the accountability of performance.

The Education Policy and Oversight Commission monitors and enforces compliance.

The Education Rights Alliance provides transparency and open communications.

Education Bill of Rights

Clause 15

All Educational Institutions operating in the State must comply.

State licensed institutions that violate statutes will loose funding and non-profit status. Penalties will be imposed until violations are corrected.

The Legal and Compliance Office has authority to monitor School Operations.
(Exceptions for non-public funded schools.) Complaints can be anonymously reported.

Clause 16

Parents have rights to direct their children's education.

The Constitution protects the fundamental rights of parents to educate their children by selecting schools that reflect their values and beliefs.

School Choice will be available to Taxpaying Citizens of the State. Vouchers will be issued based on taxes paid. Exemptions for financial hardships will apply.
Illegal Aliens are criminals not entitled to receive taxpayer funded education.

Education Bill of Rights

Clause 17

Teaching Sexual Orientation and Gender Identity is prohibited.

Such subjects are theoretical and not scientifically supported. They pervert established proven knowledge of normal human sexuality.

Encouraging the Sadistic practice of children harming, and mutilating, their bodies by irreversible transitional procedures will be criminally prosecuted.

There will be no Sex Education taught in publicly-funded schools.

Clause 18

Title IX protections and equal opportunities will be preserved.

Abuse and misapplication of Title IX by the Federal Government violates the sovereignty of States to regulate education under the 10th Amendment.

The Education Bill of Rights affirms the continued enforceability of State statutes.

“Sex Discrimination” is determined by States, not the Federal Government.

Education Bill of Rights

Clause 19

Schools can not subvert the rights of parents.

Laws protect the rights of parents that restrict schools from undermining parental authority to determine the moral principles of their children.

Schools must disclose information requiring parental knowledge and consent.

Actions taken to subvert parental rights will result in termination.

Clause 20

Schools will be held accountable for their performance.

School Performance Reports will result in improved accountability and action to effect positive change. Districts will be competitively ranked.

Rankings include: graduation and dropout rates; student progress; academic standards; support; innovation; opportunity; effectiveness; and, school culture.

Rankings may be weighted based on progress to improve performance.

Education Bill of Rights

Clause 21

School Culture must enrich and promote individual achievement.

The education experience is not about what we learn, but how we learn. Students should become well-rounded, self-reliant, productive Citizens.

School Culture will mirror the Judeo-Christian beliefs, values, and principles our nation was founded on, that made America the greatest Civilization in the world.

Inappropriate, and objectionable, cultural practices will be prohibited.

Clause 22

School safety regulations will be mandatory for all schools.

There will be no “gun-free zones” that encourage active shooters. Guards and school staff will be trained and armed to respond to violence.

Local police departments will provide specially trained “quick response” units.

Schools will be equipped with early detection systems, and prevention training.

Education Bill of Rights

Clause 23

Indoctrination, in any form, is strictly prohibited.

Teachers, and Administrators, are required to abide by the policies, and performance requirements, stated in their employment agreements.

Any intent, or action, to indoctrinate students will result in immediate termination.

Citizens control public education; and, determine what is taught in Schools.

Clause 24

States have the exclusive right to regulate education.

The Federal Department of Education (DOE), does not have authority to infringe upon State Rights protected by Article X of the Constitution.

The DOE “strong-arms schools through unilateral statutory expansion”, that is unconstitutional. States retain sovereign powers to enact and enforce laws.


The DOE should not exist. Citizens control Schools, not the government.

Education Bill of Rights

Summary of Clauses

- 01.** Education Rights legislation will be enacted as mandatory statutes.
- 02.** Education will be the same for every student.
- 03.** Provisions will be made for special learning needs.
- 04.** Students will be held accountable for their performance.
- 05.** Students will be held accountable for their behavior.
- 06.** Educational content must be beneficial and appropriate.
- 07.** Funding of Education can not be conditional by mandates.
- 08.** Censorship, in any form, will not be tolerated.
- 09.** Public Education has a fiduciary responsibility to taxpayers.
- 10.** Education should promote “informed patriotism”.
- 11.** Employees will be paid using Merit-based Compensation.

Education Bill of Rights

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- 12.** Students must be able to reach their full learning potential.
 - 13.** Schools cannot restrict the practice of exercising religious rights.
 - 14.** Public Education will be controlled and governed by Citizens.
 - 15.** All Educational Institutions operating in the State must comply.
 - 16.** Parents have rights to direct their children's education.
 - 17.** Teaching Sexual Orientation and Gender Identity is prohibited.
 - 18.** Title IX protections and equal opportunities will be preserved.
 - 19.** Schools can not subvert the rights of parents.
 - 20.** Schools will be held accountable for their performance.
 - 21.** School Culture must enrich and promote individual achievement.
 - 22.** School safety regulations will be mandatory for all schools.
 - 23.** Indoctrination, in any form, is strictly prohibited.
 - 24.** States have the exclusive right to regulate education.

Education Bill of Rights

EDUCATION STATISTICS

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
AL	1,637	173	9.5	157	744,637	51,877	14.4	2,569	289.9	\$10,108
AK	509	54	9.4	54	131,489	7,682	17.1	647	203.2	\$18,392
AZ	2,267	666	3.4	284	1,089,384	48,866	22.3	2,497	436.2	\$ 8,770
AR	1,102	288	3.8	260	486,157	34,131	14.2	1,651	294.5	\$10,414
CA	10,315	1,181	8.7	1,026	6,299,451	266,255	23.7	16,345	385.4	\$13,642
CO	1,825	259	7.1	202	863,561	48,922	17.7	2,940	293.7	\$11,070
CT	1,148	200	5.7	169	550,954	43,931	12.5	2,462	223.8	\$21,146
DE	224	44	5.1	21	129,026	9,257	13.9	577	286.1	\$15,931
DC	230	60	3.8	3	76,140	5,925	12.9	595	127.9	\$22,832
FL	4,269	76	56.2	75	2,692,162	176,537	15.2	8,238	326.8	\$ 9,983
GA	2,387	218	10.9	198	1,703,332	109,365	15.6	5,212	280.0	\$11,203
HI	286	1	286.0	1	184,760	11,608	15.9	590	313.4	\$16,128

Education Bill of Rights

EDUCATION STATISTICS

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
ID	719	149	4.8	118	284,834	14,563	19.6	636	447.8	\$ 8,041
IL	4,266	1,070	4.0	986	2,072,880	135,701	15.3	7,456	278.0	\$16,277
IN	1,925	407	4.7	319	1,041,369	59,863	17.4	3,147	330.9	\$10,256
IA	1,390	357	3.9	322	499,825	35,080	14.2	1,767	282.9	\$11,935
KS	1,351	321	4.2	308	489,043	41,243	11.9	1,969	248.4	\$11,327
KY	1,568	194	8.1	183	685,167	42,769	16.0	3,291	208.2	\$11,278
LA	1,407	131	10.7	80	710,903	46,493	15.3	2,873	247.4	\$11,917
ME	617	255	2.4	163	185,739	15,222	12.2	913	203.5	\$15,691
MD	1,449	25	58.0	25	859,638	57,718	14.9	3,533	243.3	\$15,582
MA	1,854	404	4.6	300	954,773	70,636	13.5	4,621	206.6	\$19,193
MI	3,550	891	4.0	584	1,555,370	86,154	18.1	6,644	234.1	\$12,053
MN	2,403	553	4.3	380	845,404	53,585	15.8	2,154	392.3	\$13,302

Education Bill of Rights

EDUCATION STATISTICS

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
MS	1,063	162	6.6	145	493,650	32,613	15.1	1953	252.8	\$ 9,255
MO	2,406	567	4.2	523	917,900	66,248	13.9	3,114	294.8	\$11,349
MT	824	496	1.7	295	142,908	10,200	14.0	528	270.7	\$11,983
NE	1,090	286	3.8	268	303,505	22,103	13.7	1,037	292.6	\$12,741
NV	664	18	36.9	20	445,707	20,695	21.5	1,009	441.7	\$ 9,124
NH	481	288	1.7	114	188,974	14,925	12.7	554	341.3	\$17,456
NJ	2,598	691	3.8	574	1,372,203	110,929	12.4	4,773	287.5	\$21,334
NM	877	146	6.0	129	338,220	22,201	15.2	1,285	263.3	\$10,469
NY	4,822	950	5.1	760	2,710,703	207,060	13.1	9,145	296.4	\$24,881
NC	2,557	244	10.5	138	1,518,465	98,590	15.4	5,369	282.8	\$ 9,798
ND	517	227	2.3	211	101,111	8,677	11.7	450	224.6	\$14,037
OH	3,685	1,093	3.4	714	1,729,916	106,000	16.3	5,220	331.4	\$13,437

Education Bill of Rights

EDUCATION STATISTICS

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
OK	1,784	584	3.1	544	673,483	41,775	16.1	2,285	294.7	\$ 9,200
OR	1,251	220	5.7	188	587,564	26,410	22.2	1,510	389.2	\$12,460
PA	3,127	799	3.9	590	1,763,677	123,147	14.3	5,120	344.5	\$16,897
RI	304	54	5.6	43	142,481	9,871	14.4	477	298.4	\$17,539
SC	1,239	103	12.0	89	735,998	48,072	15.3	2,688	273.8	\$10,991
SD	697	170	4.1	183	130,471	9,334	14.0	417	312.6	\$10,326
TN	1,817	141	12.9	145	993,496	66,406	15.0	3,495	284.3	\$ 9,942
TX	8,731	1,254	7.0	1,039	5,077,659	327,357	15.5	22,029	230.5	\$ 9,871
UT	995	132	7.5	47	613,279	26,610	23.0	1,366	449.1	\$ 7,951
VT	318	361	0.9	56	89,624	8,403	10.7	482	185.8	\$21,219
VA	2,182	227	9.6	184	1,265,419	89,389	14.2	4,058	311.8	\$12,638
WA	2,370	322	7.4	315	1,051,694	53,699	19.6	2,852	368.7	\$14,348

Education Bill of Rights

EDUCATION STATISTICS

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
WV	755	57	13.2	56	283,044	20,101	14.1	1,145	247.2	\$12,266
WI	2,238	464	4.8	438	872,436	57,551	15.2	2,439	357.7	\$12,694
WY	364	60	6.1	58	91,533	7,350	12.5	373	245.4	\$16,231
US	98,454	18,093	5.4	14,084	49,771,118	3,109,101	16.0	169,232	294.1	\$13,469

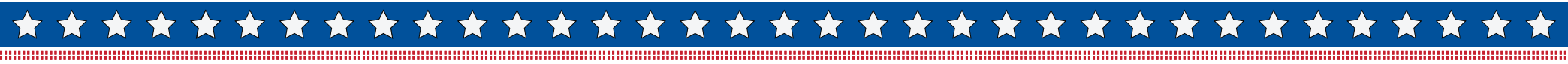
Research by Ballotpedia for 2012–2013 school year, from: National Center for Education Statics (NCES), Common Core of Data, State Nonfiscal Public Elementary/Secondary Education Survey. Although dated, it is the only comprehensive study available. Data accessed May, 2015.

Recent studies show a decline in the number of **School Districts** to **13,194**, which is due to a reduction in enrollments; and, the consolidation of Districts.

The growth of **Alternative Education** has also reduced attendance at K-12 Public Schools, that will continue with the enactment of **School Choice**.

The updated numbers of **Schools** (**98,469**); **Students** (**48,847,268**); and, **Teachers** (**3,192,309**) are consistent with Education Statistics presented.

Education Bill of Rights



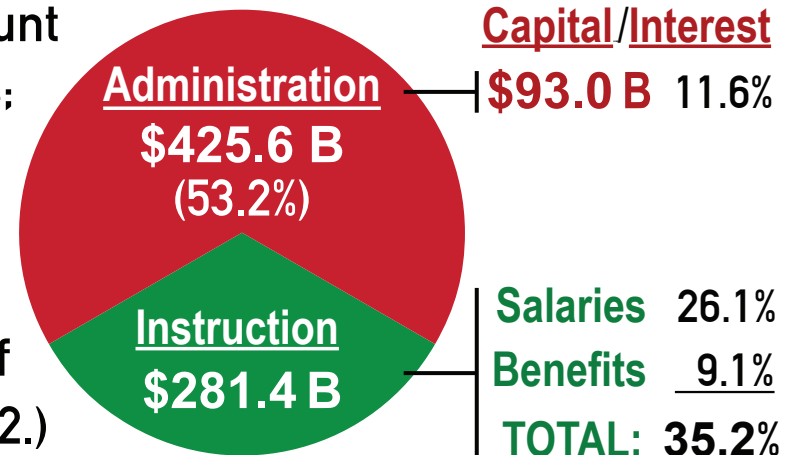
EDUCATION STATISTICS

During the past 10 year period, 2012-2022, average **Current Spending** per student increased from **\$13,469** to **\$14,360** (6.6%). Current Spending does not include Capital Outlay (\$1,499) and Interest (\$420), bringing the Total to **\$16,279**.

Total expenditures for K-12 public schools are **\$800 Billion** (2020-21 dollars).

Administrative, and **other** expenditures, account for **\$518.5 Billion** (64.8%); and, include: salaries; employee benefits; purchased services; capital outlay; interest; supplies; and, other expenses.

Instruction (Teacher Salaries) are **\$208.4 Billion** (26.1%) based on the national average salary of **\$65,293**. (Salaries range from \$46,862 to \$90,222.)



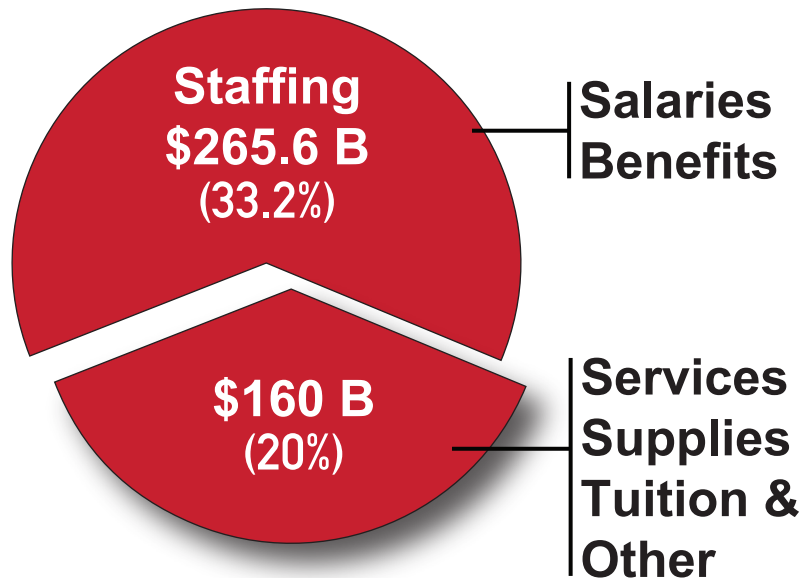
Avg. Teacher **EE Benefits** **\$73.0 Billion**. (A **\$22,853** benefit based on **35% of salary**).

Education Bill of Rights

EDUCATION STATISTICS

“**Capital Outlay**”, and “**Interest**” on school debt, are subcategories for property, buildings, and alterations completed by district school staff or contractors.

\$425.6 B Balance
ADMINISTRATION



Other subcategories for Administrative Expenditures, are: Purchased **Services** **\$88 Billion** (11%), that include contracts for food, transportation, janitorial services, professional development for teachers.

School **Supplies** - “books to heating oil”. **\$56 Billion** (7%)

Tuition and **Other** expenditures account for **\$16 Billion** (2%) of current expenses.

Total: \$160.0 Billion (20%)

Education Bill of Rights



EDUCATION STATISTICS

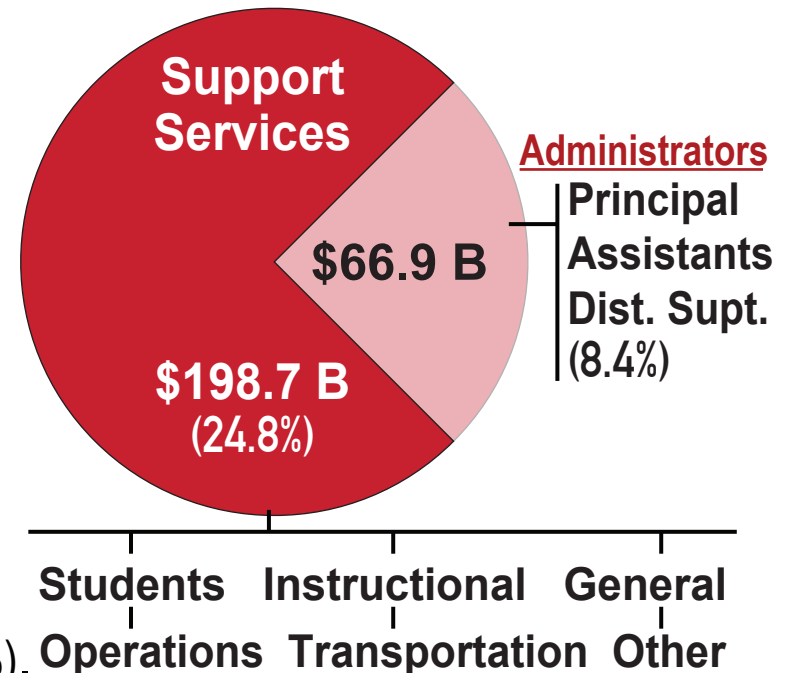
School Administrators and **Support Staff** expenditures, include:

Principal Salary \$113,500 (range \$100,222 to \$127,648). Benefits \$41,655 (36.7% of Salary). **Total \$155,155**. Based on one Principal per School, the cost for **98,469 Schools** is **\$15.3 Billion** (1.9%).

Assistant Principal Salary \$93,161 (range \$70,130 to \$122,819). Benefits \$35,681 (38.3% of Salary). **Total \$128,842**. Based on **172,531 Assistant Principals** (1.75 / school), expenditures are **\$22.2 Billion** (2.8%).

District Superintendent Salary \$170,945, plus Benefits \$43,249 (25.3%) is **\$214,194**. **Total 13,728 Superintendents \$29.4 Billion** (3.7%).

\$265.6 B Balance
ADMINISTRATION



Education Bill of Rights

EDUCATION STATISTICS

Support Services are divided into seven subfunctions: 1) **Student Support** includes attendance, social work, guidance, health, psychological services, speech pathology, audiology, and other services. Cost **\$41.5 Billion** (5.2%).

2) **Instructional Staff Support** directly related to providing instruction and for activities that assist with classroom instruction. Including teaching assistants, librarians and aides, in-service teacher trainers, curriculum development, student assessment, technology outside the classroom, supplies and purchased services related to those activities. Cost **\$33.4 Billion** (4.2%).

3) **General Administration** expenditures for establishing and administering policy to operate a school district. Expenditures include salaries, benefits, purchased services, and supplies for the office of the superintendent and board of education services. Cost **\$12.9 Billion** (1.6%).

4) **School Administration** expenditures for directing and managing school operations by Administrators and Superintendent. Cost **\$66.9 Billion** (8.4%).

Education Bill of Rights



EDUCATION STATISTICS

- 5) **Operations & Maintenance** is the largest single cost of support services. Includes building repairs, security, groundskeeping. Cost **\$59.8 Billion** (7.5%).
- 6) **Student Transportation** supervision and staffing. Cost **\$25.4 Billion** (3.2%).
- 7) **Other Support Services** for local and state agencies, including research, evaluation, data processing, planning, and other. Cost **\$25.6 Billion** (3.2%).

Summary Comparison 2012 and 2022

	<u>Schools</u>	<u>Districts</u>	<u>Avg.</u>	<u>Supers.</u>	<u>Students</u>	<u>Teachers</u>	<u>Ratio</u>	<u>Admin.</u>	<u>Ratio</u>	<u>Spending</u>
12	98,454	18,093	5.4	14,084	49,771,118	3,109,101	16.0	169,232	294.1	\$13,469 *
22	98,469	13,194	7.5	13,728	48,847,268	3,192,309	15.3	271,000	180.2	\$14,360 *
	-0-	-27%	+39%	-2.5%	-2.0%	+2.6%	-4.5%	+60%	-38%	+6.6%

* **Capital Outlay** and **Interest** *increase Current Spending* by **\$1,919** (1.2%). Increase **Total \$16,279**.

Education Bill of Rights

EDUCATION STATISTICS

<u>Summary of Expenditures</u>		
(35.2%)	Teacher Salaries & Benefits	\$281.4 B
(11.0%)	Services	88.0 B
(7.0%)	Supplies	56.0 B
(2.0%)	Tuition & Other Subcategories	16.0 B
(5.2%)	Student Support Services	41.5 B
(4.2%)	Instructional Support Services	33.4 B
(1.6%)	General Administration	12.9 B
(8.4%)	School Administration	66.9 B
(7.5%)	Operations & Maintenance	59.8 B
(3.2%)	Student Transportation	25.4 B
(3.2%)	Other Support Services	25.7 B
(11.5%)	Capital Outlay & Interest	93.0 B
100%	TOTAL	\$800 B

<u>Education Funding</u>	
Government Taxes	
<u>Local</u> Property Taxes	44.9%
<u>State</u> General Taxes	47.5%
<u>Federal</u> General Taxes	7.6%
Coronavirus Funding	
CARES ACT	\$13.2 Billion
<i>(Designate by 9/30/22)</i>	
CRRSA ACT	\$54 Billion
<i>(Designate by 9/30/23)</i>	
ARP Act	\$123 Billion
<i>(Designate by 9/30/24)</i>	
Every Student Succeeds Act	
(ESSA) Title I to V Annual Grants	

Education Bill of Rights

EDUCATION STATISTICS

School Choice is not for everyone. Cost, convenience, and quality of education are deciding factors. There's a shortage of good schools available. (Children would be waitlisted.) Homeschooling may not be practical. **Choice doesn't fix the problem. It only delays the solution.**

<u>Enrollments</u>	
Public	(75.5%) 45.9 M
Charter	(05.1%) 03.1 M
Private	(09.0%) 05.5 M
Home	(10.4%) 06.3 M



There are **82,423 School Board Members** nationwide, with an average of **5 members per District**. Most are unpaid volunteers serving a 4 year term. Decisions are often made by a **3 to 2 majority**. A single member can determine policy. **There is no parental representation.**

Liberals control most School Boards that has given Associations and Unions immense power. **Winning elections only provides incremental change.**

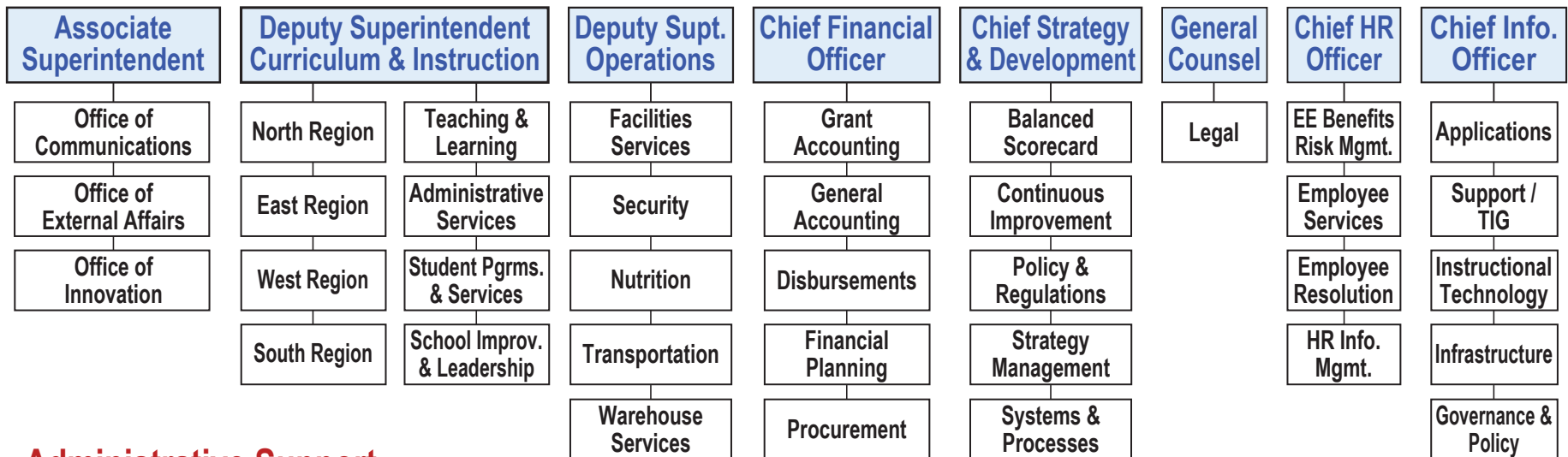
Sources used for Statistical Data: National Center for Education Statistics (NCES), U.S. Department of Education; U.S. Labor Department; U.S Department of Commerce; Census Bureau; National Public Education Financial Survey; Common Core Data (CCD). Copyrights Apply.

Education Bill of Rights

The **\$800 Billion** Expenditures do not include Local and State Agencies. For example, the average salary for **State Superintendent** is \$171,453. **Total compensation** with benefits and hiring incentives is **\$250,000**.

The Organizational Chart is representative of State Board of Education Agencies.

State Superintendent

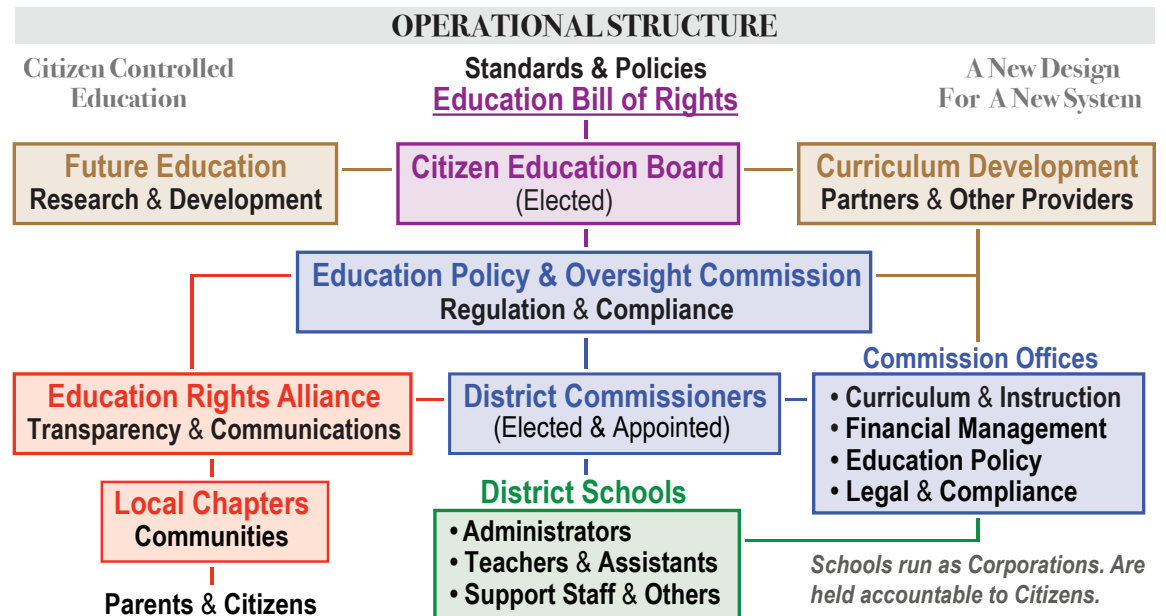


Administrative Support Services not included.

Education Bill of Rights

We'll ***“stay out of the weeds”*** and not present the average expenditures for Education Agencies. They are complicated to calculate and require manuals.
It's worth noting: State Superintendents serve about 2-years; and, District Superintendents 5-years. (A 25% vacancy rate is caused by the progressive culture.)

The reformed structure of the **Citizen Controlled Education** system does not depend on a Board of Education, or other authority, to control schools. **School Boards are gone.** Schools run as businesses operating as Corporations. The layers of Bureaucratic waste and corruption are replaced by a **Citizen Board, Commissioners, Commission Offices, and Alliance Chapters** where student and parents rights are respected.



Education Bill of Rights

You can't have ***active engagement in learning*** with Education Agencies running schools. There must be a working relationship that ***helps schools help students*** achieve their full potential. **We need simplicity and intimacy.**

Actively Engage

- **Administrators**
- **Staff** • **Teachers**
- **Parents** • **Students**

RELATIONSHIP



The proposed reform structure reduces school administrative time and staffing requirements. District Commissioners will supervise four Commission Offices employing approximately 5-7 ***Specialists working as a team with Schools.***

There will be ongoing communications and interaction with Administrators, Teachers, and Staff. For example, Commissioners and Office Specialists will routinely visit schools and participate in local Alliance events with parents.

The Citizen Controlled Education System will have a “face” and “personality”.

Education Bill of Rights

It is estimated that 3,200 Commissioners with staffed Offices could run Schools nationwide. *(Based on 30 Schools and 15,000 Students per Commission.)*

The proposed system of using Standards for Policies is *reviving Florida's dying Schools*. Governor Ron DeSantis has stopped the intrusion and demise of Florida's Education System. An amazing accomplishment that now ranks Florida as **3rd for Achievement; 1st for Education Freedom;** and, **14th for Quality**. The downside is, reform is not permanent.



The roles of School Administrators are similar to Corporate Executives. The Principal is the **CEO** responsible for School Performance, Achievement, and Culture. The Assistant Principle *(there will only be one)* oversees School Operations as **COO**. The Controller acts as **CFO** for budgeting, procurement, and management of financial systems. A Director of Communications provides timely reports on School Performance, Policies, and Activities. HR handles employment services subject to policies and contract approval by the Board.

Education Bill of Rights

Our Children ...Our Money



Student-Based Budgets

Determining School Budgets will be the responsibility of the School based on student needs. The prevailing **“Site-Based Budgets”** will be eliminated by reform.

This type of budgeting focuses on the resources and budget needs necessary to run the school **efficiently**, not **effectively**. The freedom and autonomy over the resources and funding needed is costly and creates ***disproportionately funded underperforming Schools***.

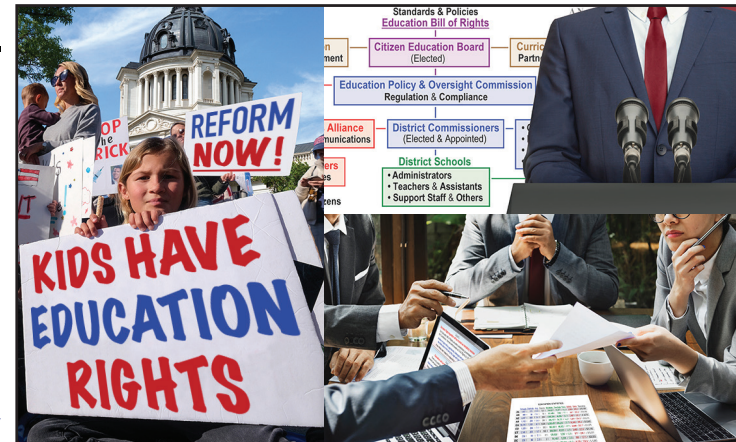
The same budgetary and accounting principles used by businesses will be applied by Schools. Budgeting will be based on **enrollments, purpose, and benefits**. Prior to establishing Budgetary Policy and Standards, each School will undergo a comprehensive financial analysis of spending and performance outcomes by independent auditors. The Commission’s **Financial Management Office** will work directly with Schools.

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Money is available to fund Reform. Savings more than offset the cost of implementing the *Citizen Controlled Education System*.

Commission Headquarters will act as a back office supporting remote networks of field Commissioners and Offices. The Commission will also form and manage Alliance Chapters.

The devil will be in the details, as to how:
States adapt the proposed Reforms;
enact the Education Bill of Rights laws;
form and structure the Citizen Board,
Commission, and Alliance;
establish engaging Relationships with Schools.



Comprehensive planning materials, and a team of experts, will be available to assist in preparing legislation; forming and structuring the Commission and Alliance; and, promoting and securing the active support of the public.
The process will take about 100 days and will not disrupt schools.

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Another Final Thought

**“If there is no God, nothing matters.
But if there is a God, nothing else matters.”**

H.G. Wells

Simply stated; yet, profoundly meaningful in how we are to live; in what we do; and, what we don't do. For **81%** of us that believe in God, it's a calling to return to the moral principles that gave birth to the **Classical Education** model that our public schools were founded on by families and churches, which were at the center of our culture.



The secular progressive **19%** are stealing the futures of our children by “*radically changing the teaching of basic schools and knowledge to a social-justice, culturally Marxist view of the world.*” — Pete Hegseth

We can no longer idly standby and watch our Judeo-Christian heritage, and Classical Education, be destroyed. ***Learn what you can do in the next Section.***